

Blacksburg Middle

101 London Street
Blacksburg, South Carolina 29702

Grades 6-8 Middle School

Enrollment 446 Students

Principal Virgil Hampton 864-839-6476

Superintendent Dr. William B. James 864-902-3500

Board Chair Mrs. Sandra B. Greene 864-902-3542

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	10	36	5

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Below Average	Below Average	No
2006	Below Average	Below Average	Yes

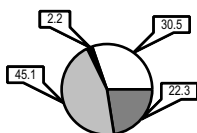
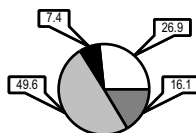
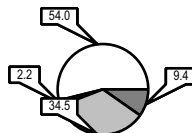
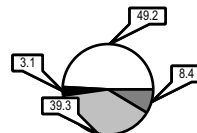
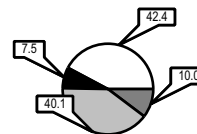
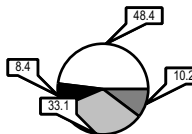
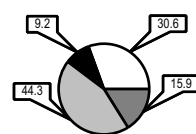
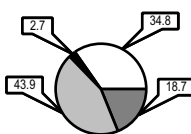
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.4	97.3
English 1	N/A	93.2
Biology 1/Applied Biology 2	N/A	44.5
Physical Science	N/A	62.6
All Subjects	97.4	95.2

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	448	99.1	30.4	44.9	22.5	2.2	35.7	Yes	Yes
Gender									
Male	221	98.2	38.3	43.7	16.0	1.9	27.2	N/A	N/A
Female	227	100.0	22.6	46.2	28.8	2.4	44.2	N/A	N/A
Racial/Ethnic Group									
White	394	99.5	30.0	44.7	22.9	2.5	36.5	Yes	Yes
African American	51	96.1	36.4	47.7	15.9	0.0	25.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	410	100.0	28.3	45.5	23.9	2.3	37.9	N/A	N/A
Disabled	38	89.5	58.6	37.9	3.4	0.0	6.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	448	99.1	30.4	44.9	22.5	2.2	35.7	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	99.1	30.5	45.0	22.3	2.2	35.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	293	98.6	35.3	46.6	16.9	1.1	26.7	Yes	Yes
Full-pay meals	155	100.0	21.6	41.9	32.4	4.1	52.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	448	99.1	26.6	49.8	16.2	7.5	35.0	Yes	Yes
Gender									
Male	221	98.2	27.7	51.5	12.6	8.3	31.1	N/A	N/A
Female	227	100.0	25.5	48.1	19.7	6.7	38.9	N/A	N/A
Racial/Ethnic Group									
White	394	99.5	25.3	51.0	16.1	7.6	35.1	Yes	Yes
African American	51	96.1	38.6	40.9	18.2	2.3	29.5	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	410	100.0	24.7	49.9	17.4	8.1	37.4	N/A	N/A
Disabled	38	89.5	51.7	48.3	0.0	0.0	3.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	448	99.1	26.6	49.8	16.2	7.5	35.0	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	99.1	26.6	49.6	16.2	7.5	34.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	293	98.6	32.3	49.6	13.5	4.5	29.3	Yes	Yes
Full-pay meals	155	100.0	16.2	50.0	20.9	12.8	45.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	448	99.6	54.0	34.5	9.4	2.2	11.5
Gender							
Male	221	100.0	52.6	34.4	9.6	3.3	12.9
Female	227	99.1	55.3	34.6	9.1	1.0	10.1
Racial/Ethnic Group							
White	394	99.5	51.9	35.3	10.6	2.2	12.8
African American	51	100.0	71.7	28.3	0.0	0.0	0.0
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	410	99.5	51.9	35.6	10.1	2.3	12.5
Disabled	38	100.0	78.1	21.9	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	448	99.6	54.0	34.5	9.4	2.2	11.5
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	99.6	53.8	34.6	9.4	2.2	11.5
Socio-Economic Status							
Subsidized meals	293	99.3	62.1	31.2	5.2	1.5	6.7
Full-pay meals	155	100.0	39.2	40.5	16.9	3.4	20.3

Social Studies							
All Students	448	99.6	49.2	39.3	8.4	3.1	11.5
Gender							
Male	221	100.0	52.2	34.9	8.6	4.3	12.9
Female	227	99.1	46.2	43.8	8.2	1.9	10.1
Racial/Ethnic Group							
White	394	99.5	48.9	38.9	9.2	3.0	12.2
African American	51	100.0	54.3	43.5	0.0	2.2	2.2
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	410	99.5	46.8	41.0	8.8	3.4	12.2
Disabled	38	100.0	78.1	18.8	3.1	0.0	3.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	448	99.6	49.2	39.3	8.4	3.1	11.5
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	447	99.6	49.3	39.2	8.4	3.1	11.5
Socio-Economic Status							
Subsidized meals	293	99.3	56.5	35.3	6.7	1.5	8.2
Full-pay meals	155	100.0	35.8	46.6	11.5	6.1	17.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	100.0	44.8	35.1	19.4	0.7	20.1
	7	162	100.0	29.9	54.8	13.4	1.9	15.3
	8	145	100.0	30.2	51.9	16.3	1.6	17.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	147	100.0	28.8	33.8	30.9	6.5	37.4
	7	138	99.3	32.3	48.0	19.7	0.0	19.7
	8	163	98.2	30.4	52.7	16.9	0.0	16.9
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	100.0	27.6	46.3	20.9	5.2	26.1
	7	162	100.0	29.9	37.6	19.1	13.4	32.5
	8	145	100.0	47.3	35.7	14.0	3.1	17.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	147	100.0	30.2	38.1	21.6	10.1	31.7
	7	138	99.3	18.9	57.5	17.3	6.3	23.6
	8	163	98.2	29.7	54.1	10.1	6.1	16.2
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	99.3	57.9	26.3	12.8	3.0	15.8
	7	162	100.0	43.9	41.4	4.5	10.2	14.6
	8	145	100.0	56.6	35.7	5.4	2.3	7.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	147	100.0	52.5	33.1	11.5	2.9	14.4
	7	138	99.3	54.3	33.1	11.8	0.8	12.6
	8	163	99.4	55.0	37.1	5.3	2.6	7.9
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	141	99.3	38.3	40.6	14.3	6.8	21.1
	7	162	100.0	44.6	40.1	10.8	4.5	15.3
	8	145	100.0	51.2	38.8	6.2	3.9	10.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	147	100.0	43.2	41.0	10.8	5.0	15.8
	7	138	99.3	54.3	33.9	9.4	2.4	11.8
	8	163	99.4	50.3	42.4	5.3	2.0	7.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 446)				
Students enrolled in high school credit courses (grades 7 & 8)	32.5%	Up from 23.2%	14.1%	16.7%
Retention rate	1.6%	Up from 0.2%	2.7%	2.5%
Attendance rate	96.0%	Up from 95.9%	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.9%	Down from 2.2%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.9%	Down from 2.0%	0.3%	1.0%
Eligible for gifted and talented	16.8%	Up from 15.6%	13.8%	15.6%
On academic plans	57.4%	N/AV	47.5%	39.9%
On academic probation	37.8%	N/AV	1.5%	0.7%
With disabilities other than speech	7.0%	Down from 8.8%	13.4%	12.4%
Older than usual for grade	2.0%	Up from 0.7%	5.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 34)				
Teachers with advanced degrees	52.9%	Up from 42.9%	48.5%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.4%	N/A	8.9%	9.1%
Teachers with emergency or provisional certificates	0.0%	Down from 6.5%	5.6%	5.6%
Teachers returning from previous year	80.9%	Up from 79.9%	82.9%	84.6%
Teacher attendance rate	95.0%	Up from 94.2%	94.9%	94.8%
Average teacher salary	\$42,267	Up 5.9%	\$41,284	\$42,267
Prof. development days/teacher	11.7 days	Up from 8.3 days	12.5 days	11.9 days
School				
Principal's years at school	1.5	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	12.3 to 1	Down from 12.6 to 1	20.3 to 1	21.1 to 1
Prime instructional time	89.4%	Up from 88.8%	89.0%	89.0%
Dollars spent per pupil*	\$6,852	Up 20.2%	\$6,076	\$6,243
Percent of expenditures for teacher salaries*	62.2%	Down from 68.2%	61.1%	59.8%
Percent of expenditures for instruction*	63.1%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	67.5%	Down from 99.0%	97.3%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been another good year at Blacksburg Middle School. Seven students were recognized as Junior Scholars. Thirty-seven out of thirty-eight passed the end-of-course test in Algebra with twelve students earning an A in May 2006 as opposed to 5 students scoring A in May 2005. Remediation was provided after school or during the summer session for those students in need of additional academic assistance.

Positive Behavioral Intervention and Support (PBIS), a broad range of systematic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior with all students, has been implemented.

Our teachers continued to work very hard. We had six members join our staff this past year. Laura Orr was recognized as our Teacher of the Year and Pam Clark as our Distinguished Teacher of Reading. Three of our faculty members are National Board Certified teachers. We appreciate the great support of our PTO as it continues to provide monetary assistance to provide field trips for all grade levels and beautification projects for our school.

Blacksburg Middle School continues to Set the Standard.

Mr. Virgil Hampton, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	145	85
Percent satisfied with learning environment	96.8%	67.8%	71.1%
Percent satisfied with social and physical environment	96.8%	76.6%	78.8%
Percent satisfied with school-home relations	87.1%	73.1%	73.8%

*Only students at the highest middle school grade level at this school and their parents were included.